

IDAHO CONTENT STANDARDS
GRADE 7
LANGUAGE ARTS

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire Concepts About Print	No objectives at this grade level.										
Goal 1.2: Acquire Concepts About Text	7.LA.1.2.1 Apply knowledge of organizational structures to understand information in text. (734.05.d)	7.LA.1.2.2 Apply specific features of text to understand a selection including preface and appendix.	7.LA.1.2.3 Interpret graphic features of text to clarify and extend meaning. (734.05.c)								
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level.										
Goal 1.4: Acquire Decoding Skills Using Word Parts	7.LA.1.4.1 Apply root words, prefixes and suffixes, including Greek and Latin derivatives to decode complex words. (734.01.a)	7.LA.1.4.2 Read abbreviations appropriate to grade level.									
Goal 1.5: Acquire Decoding Skills Using Syllabication	7.LA.1.5.1 Apply spelling and syllabication rules to decode unknown words.										
Goal 1.6: Acquire Decoding Skills Using Context	7.LA.1.6.1 Use context clues to aid in decoding of new words.										
Goal 1.7: Acquire Fluency	7.LA.1.7.1 Read grade-level- appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck& Tindal).										
Goal 1.8: Vocabulary and Concept Development	7.LA.1.8.1 Apply origins of root words, prefixes and suffixes to determine the meaning of unknown words.	7.LA.1.8.2 Explain relationships among words including connotation/denotation antonyms, synonyms, and words with multiple meanings.	7.LA.1.8.3 Use prior knowledge, the text, context clues, and graphic features of text to predict, clarify, and/or expand word meanings and concepts. (734.01.b)	7.LA.1.8.4 Clarify pronunciations, meanings, alternate word choices, parts of speech, and etymology of words using the dictionary, thesaurus, glossary and technology sources.							

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Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	7.LA.2.1.1 Evaluate the purpose and use of various texts.	7.LA.2.1.2 Distinguish cause and effect relationships in text to gain meaning.	7.LA.2.1.3 Make inferences, draw conclusions and form opinions based on information gathered from text and cite evidence to support.								
Goal 2.2: Acquire Skills to Comprehend Expository Text	7.LA.2.2.1 Analyze expository text structure to extend comprehension.	7.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts.	7.LA.2.2.3 Summarize the main idea (literal or inferential) and critical details of expository text. (734.01.h; 734.04.b; 734.04.c)	7.LA.2.2.4 Follow multi-step written directions.							
Goal 2.3: Acquire Skills for Comprehending Literary Text	7.LA.2.3.1 Read and respond to literature from a variety of genres, including poetry. (734.02.b)	7.LA.2.3.2 Analyze characterization as shown through a character’s thoughts, words, speech patterns, and actions; the narrator’s description; and the thoughts, words, and actions of other characters. (734.02.d)	7.LA.2.3.3 Explain the influence of setting on mood, character and plot of the story. (734.01.g; 734.02.d)	7.LA.2.3.4 Analyze plot development, including types of conflict. (734.02.d)	7.LA.2.3.5 Recognize points of view (e.g., first person, third person limited and omniscient). (734.02.d)	7.LA.2.3.6 Analyze the themes of various genres. (734.02.d)	7.LA.2.3.7 Identify literary devices (e.g., onomatopoeia, hyperbole, imagery) to increase comprehension. (734.01.g)	7.LA.2.3.8 Orally respond to an author’s style of writing.			

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Standard 3: Writing Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 3.1: Acquire Prewriting Skills	7.LA.3.1.1 Generate ideas using a variety of prewriting strategies. (735.01)	7.LA.3.1.2 Generate a main idea or thesis appropriate to the writing.	7.LA.3.1.3 Apply appropriate organizational strategies to plan writing. (735.01.a)	7.LA.3.1.4 Match appropriate writing format to purpose and audience. (735.01.c)	7.LA.3.1.5 Produce a written product within a set time period.						
Goal 3.2: Acquire Skills for Writing a Draft	7.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft with a main idea and supporting details. (735.02.c)	7.LA.3.2.2 Write a draft with ideas sequenced in a logical, cohesive order.									
Goal 3.3: Acquire Skills for Revising a Draft	7.LA.3.3.1 Revise draft for meaning, clarity and effective organization. (735.02)	7.LA.3.3.2 Add details and delete irrelevant or redundant information.	7.LA.3.3.3 Arrange transition words and phrases in draft to clarify meaning and improve organization. (735.02)	7.LA.3.3.4 Apply a variety of sentence structures to improve sentence fluency and enhance writing style.	7.LA.3.3.5 Apply literary models to refine writing style.	7.LA.3.3.6 Conference with others to improve writing.					
Goal 3.4: Acquire Skills for Editing a Draft	7.LA.3.4.1 Edit the draft using an editing checklist with common editing marks. (735.02)										
Goal 3.5: Acquire Skills to Publish Writing	7.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience.	7.LA.3.5.2 Use graphics, if applicable, to further convey meaning. (735.02)	7.LA.3.5.3 Use appropriate technology to create a final draft. (735.02)								

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Standard 4: Writing Applications

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	7.LA.4.1.1 Write narratives about personal events or situations.	7.LA.4.1.2 Create original works that include descriptive strategies and figurative language. (735.02.b; 735.04.c)									
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	7.LA.4.2.1 Write technical text that identifies a sequence of activities or processes. (735.07)	7.LA.4.2.2 Write a research report that supports a main idea with details compiled through a formal research process. (735.06.b)									
Goal 4.3: Acquire Persuasive Writing Skills	7.LA.4.3.1 Write persuasive compositions that state a position and support with evidence and emotional appeals (735.05.a; 735.05.b; 735.05.c)										
Goal 4.4: Acquire Skills for Literary Response	7.LA.4.4.1 Write responses to literature that identifies a text to self, text to world and/or text to text connection.	7.LA.4.4.2 Write a summary of a literary selection.									

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Standard 5: Writing Components

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 5.1: Acquire Handwriting Skills	7.LA.5.1.1 Write fluently and legibly in print or cursive.										
Goal 5.2: Acquire Spelling Skills	7.LA.5.2.1 Spell correctly Grade 7 high-frequency words and content area words. (735.02.a)	7.LA.5.2.2 Spell correctly complex multisyllabic words that include those with Greek and Latin derivatives.	7.LA.5.2.3 Apply spelling rules appropriate to grade level (e.g., less common prefixes, suffixes and plurals), to spell accurately.								
Goal 5.3: Acquire Skills for Sentence Structure	7.LA.5.3.1 Use four types of sentences correctly (exclamatory, declarative, interrogative and imperative).	7.LA.5.3.2 Use correctly: (735.02.a) <ul style="list-style-type: none">• future verb tenses• adjectives• personal pronouns• conjunctions• adverbs									
Goal 5.4: Acquire Skills for Using Conventions	7.LA.5.4.1 Apply capitalization correctly in writing.	7.LA.5.4.2 Use commas, including in appositives. Use parentheses and semicolon in writing. (735.02.a)									

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Standard 6: Communication

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 6.1: Acquire Listening Skills	7.LA.6.1.1 Develop appropriate interpersonal listening skills (e.g., eye contact, body language). (736.01.c)	7.LA.6.1.2 Listen critically to determine the speaker’s attitude toward the subject. (736.03.a)	7.LA.6.1.3 Listen attentively to make informal decisions about purpose, content, organization, and delivery of verbal communication and nonverbal cues. (736.03.a)	7.LA.6.1.4 Listen to acquire and summarize information from a variety of sources. (736.01.a)							
Goal 6.2: Acquire Speaking Skills	7.LA.6.2.1 Ask questions to elicit information, including evidence to support a speaker’s position. (737.03.b)	7.LA.6.2.2 Deliver informative presentations that: (737.02.a) <ul style="list-style-type: none">• Organize and deliver relevant information about a focused topic.• Appeal to the background and interests of the audience.• Use a range of appropriate strategies to make the presentation engaging to the audience.	7.LA.6.2.3 Organize oral presentations to maintain a clear focus.	7.LA.6.2.4 Deliver narrative presentations that include sensory details and establish a context, plot, and point of view.	7.LA.6.2.5 Use speaking techniques that include effective verbal and non-verbal communication. (737.01.a)	7.LA.6.2.6 Deliver oral response to literature that: (737.02.a) <ul style="list-style-type: none">• Interpret a reading and provide insight.• Connect personal responses to the writer’s techniques and to specific textual references.					
Goal 6.3: Acquire Viewing Skills	7.LA.6.3.1 View media to analyze as source for information entertainment, and persuasion appropriate to grade level.	7.LA.6.3.2 Demonstrate understanding of graphics, pictures, and charts appropriate to grade level. (738.01.a; 738.01.b)	7.LA.6.3.3 Evaluate the role of media in focusing people’s attention on events and in forming their opinions on issues.	7.LA.6.3.4 Evaluate the purpose, organization, content, and delivery of verbal communication and non-verbal cues.	7.LA.6.3.5 Apply technical skills to produce visuals that communicate to the audience. (737.04.b)						